National Park HeavyNational Park HeavyNational Park Heavy

1. Underline the word in this sentence that tells you Elliott was desperate to play with Michael.

“Come on guys!” Elliott pleaded. “I can fight goblins too!”

“Just go get the pizza,” Michael said.

1. What was the delivery man doing in the story?

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1. Find and copy two reasons why Elliott went and inspected the shed.
2. Why do you think nobody believed Elliott when he told them about a goblin in the shed?

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1. Write the numbers 1-4 to show the order in which things happened.

\_\_\_\_\_\_\_ The goblin came into Elliott’s room.

\_\_\_\_\_\_\_ Elliott left a trail of candy from the shed into the house

\_\_\_\_\_\_\_ Elliott went into the woods to look for the goblin.

\_\_\_\_\_\_\_ Elliott saw the scientists searching for something in the woods.

1. How did Michael and Gertie feel when they were introduced to E.T.? Circle the two most likely answers.

Excited Gobsmacked Terrified Delighted Tired

1. Find and copy two adjectives used to describe the ‘goblin’.

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1. Find two describing words to describe the kids when they were learning about their new friend, the ‘goblin’.

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1. Why did the goblin point up at the sky in the story?

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1. Why did mum not see E.T. when he was hiding in the closet?

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‘After she left, E.T. had the house all to himself. He went exploring.’

Circle all the words that mean the same as exploring.

Inspecting Researching Hiding Finding Running

1. Find and copy two things that Gertie and E.T. did together in the house.
2. Complete the table to show whether each statement is true or false.

|  |  |  |
| --- | --- | --- |
| Statement | True | False |
| E.T. gave Elliott a magic plaster for his finger. |  |  |
| E.T. wanted to build something that would help him go home. |  |  |
| E.T. made friends with Elliott’s pet cat. |  |  |
| E.T. watched television in Elliott’s house. |  |  |

1. Why was Halloween the perfect time to get E.T. ‘into the woods’?

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1. Underline the one word in this sentence which means the same as ‘made’.

‘They landed in a clearing and assembled a radio. E.T. pointed it toward the sky and they sat down to wait.’

1. What did the scientists say they wanted to do with E.T.? Tick two answers.

They wanted to help him get home \_\_\_\_\_\_\_

They wanted to find out what his family looked like \_\_\_\_\_\_\_

They wanted to learn more about him \_\_\_\_\_\_\_

They wanted to bring him to their lab \_\_\_\_\_\_\_

1. How did E.T. know that his family were coming to get him?
2. Read this passage below.

Elliott was sad that his friend had to go. E.T. was sad, too. The tip of E.T.’s finger lit up, and he touched Elliott’s forehead.

“I’ll be right here,” said E.T.

What do you think E.T. means by this?

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